

## Chapitre 4 : Au Lycée

### Je vais vous aider un peu pour votre examen.

Here is a list of helpful activities from the online textbook that can help you with your exam,

-re verb practice	p. 116 Ex 8
Stem changing verbs (like manger)	p. 118 Ex 12 and p. 119 Ex 13
Vocab 1 practice	p. 114 Ex 1
Listening Practice with time	p. 114 Ex 2
Listening Practice with Vocab 2	p. 126 Ex 21
AWESOME VERB HELP!	P. 138 Ex 3 and p. 139 Ex 4
More listening Practice	p. 139 Ex 6

#### The format of the test is as usual,

- two listening sections (KNOW VOCAB, especially the expressions and questions!!)
- writing: tell me about FOUR of your classes—I have \_\_\_\_ at 7:20. My teacher is... I think \_\_\_\_ is \_\_\_\_, etc.
- Reading sections (again, know vocab!)
- Be able to read a schedule, much like on our workbook pages that we did
- know how to spell classes (l'EPS, les maths, l'histoire, etc)
- TIME (this is tough, know ALL expressions: half past, quarter past, etc)
- know how to spell school supplies
- be able to conjugate -re verbs and know the stem changers that are on p. 118 and p. 128
- know the MEANINGS of all the -re verbs!!!

**This is our last chapter test, and an important one for your grade.** As I have done for each test, I will give you the opportunity for extra credit. For every activity that you do above, you may have 2 pts extra credit on your test (with a limit of 3 activities). Either email as an attachment or print out your assignment. (I will give you one additional extra credit point for emailing the extra-credit to [april.burton@fhdschools.org](mailto:april.burton@fhdschools.org) , just for taking care of the environment!)

#### Happy Studying!!

PS- Here are some other games that you might find helpful.

Vocabulaire - <http://www.quia.com/hm/553292.html>

Verbes - <http://www.quia.com/pa/151793.html>

Révision de tous - <http://www.quia.com/cb/483397.html>

Les couleurs - <http://www.quia.com/ba/400417.html>

Vocabulaire - <http://www.quia.com/hm/553273.html>

L'heure - <http://www.quia.com/jg/623791.html>